Presbyterian Teachers' Convention Assembled at Manti, Utah, Aug. 26th. 1887.

Resolved;

1. That we tender to Bro. Geo. our sincere thanks for his paper on "The Relations Between the Mormon Executive " Committee and the Teachers."

2. That as a Convention in full session we heartily endorse the plan as adopted to meet our needs on this important topic.

8. That we respectfully suggest to the Peabody Executive Committee, the advisability of publishing this admirable Baker Lecture; or at least that as much as possible of the Baker Lecture be embodied in the forthcoming Peabody Bank.

L. N. Smith, Pres.
Alice M. Whitehead Sec'y.

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Copy of Paper read by Mrs. Wm M. Ferry of Park City Utah before the Presbyterian Teachers Convention, assembled at Manti Utah Aug 26th 1887—

To the Teachers in the Mission Schools of Utah. —

I have been asked by you to give "The Relations between the "Womans Executive Committee and the Teachers."

In the winter of 78/79, a letter from Mrs H. E. H. Haines, now of Sainted Memory, came to my home in Michigan with these words "you will be glad to know and I am glad to write you that your name was placed on our Womans Executive Committee of Womans Missions of the Presbyterian Church at the last meeting of the General Assembly". Before that time correspondence was had with Prof Coyner of Salt Lake City and Monies sent through the Secretary of the then Foreign Missionary Society to this field. — Bricks for the Logan Chapel had been sent from the Class in the Sunday School, little dreaming we should ever see either of these places — but, from that winters morning my interest in all this great West, more especially in the Schools of Utah, has been unwavering and abiding. Coming to Utah in August 1881 and arriving at Salt Lake City, the first place I sought out was the 1st Presbyterian Church and on the following Monday, at Eight O'Clock the School room adjoining. By the orderings of Providence it has been my lot to be more with the Laborers in the field than with those who direct the work — more with those who execute than with those who plan.

Although I would fain know more of the daily workings of our Board and attend oftener their Stated Meetings, yet, recompense has come as it comes in everything in

life, — I have been permitted to become acquainted with the workers; to know something of their toils and to enter into deep sympathy with the different phases of their work. For this I give thanks.

I am asked to give the relations between Teachers and Boards. Can we give in words the relations between Mother and Child? Can we analyze it? Long before the formal inaugural of the Woman's Board it had its beginnings

When Henrietta Hamlin was dying on the Shores of the Mediterranean she said "My preparation for my Missionary work in Turkey was had long before in my Father's house when the Stars were my only light, in prayer alone with God" — So this work began. The hearts of Christian women were turned to the needs of the World — Something of the Love of the Lord Jesus when he came to save the lost took possession — It embraced not alone the women of the Zenana and the darkness of the Orient, but the down trodden of our own lands. It took in the rude Savage of the North West, the blind fanaticism of the Mormon and the superstition of the Aztec. They had heard the cry that had come from Utah and Colorado from their Presbyteries as they overturned General Assembly, — then these women cried to God to open the way — they made ~~supplication~~ and prayer and the way was opened — In 1875 the General Assembly recommended a Central organization devoted to Woman's Work for Home Missions exclusively. In 1876 it was asked that the Women in the Churches all over the land unite in thorough organization and the Assembly authorized the Synods to appoint Annually a Committee in each Synod to Co-operate with the Home Board for this purpose.

A Convention of Delegates from various Synods was held in December 1878 in the Bible House of New York City. — This meeting resulted in the appointment of the Woman's Executive Committee as an organ of Communication between the Synodical Com

4/ the wants of the Great West so newly peopled were hardly known. The mighty march of Civilization over the trans-continental routes had been made with almost a silent tread to the world behind.

I remember the answer of a feeble Church — "We are too poor — Our Church is struggling with a greater burden than we can carry alone; Our ladies can do no more, but our little girls will do; they will form a Band and do what they can". One dollar came to our Presbyterial Treasury from them that year — precious gift! for it was the beginning. The older Society was the outgrowth which today is a strength to our work. How well the Churches of Michigan have responded to this great work, some of the Teachers of Utah Presbytery can testify

Slowly and with sacrifice the money was gathered and sent to help form a general Fund. As the work of Christ is carried on in the Earth through individual members, so this benevolent work of Christian women must be supplemented by others than themselves - In God's time Teachers and Preachers were raised up to do the work among the exceptional populations.

The School work in Utah was begun simultaneously at Salt Lake City and Mt. Pleasant in April 1870 - I remember it was the urgent need of supporting these and other Schools amidst an ignorant and destitute population that made it necessary that there be a Woman's Executive Committee of Home Missions.

The first Teachers were commissioned formally by the Board in 1877 — Mrs H. K. Coyner wife of Prof Coyner was the first lady teacher commissioned in Utah.

Missionary work in Manti began in 1877 - In all, the Board that year of 1877 sent sixteen Teachers - Today they have 83 Schools and 215 Teachers with a pledged support of 110 Teachers amounting to $47.260.00. They are scattered from the ice-clad mountains of Alaska to the pueblos of New Mexico — They have taken in

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mittee of the States and Territories and the Board of Home Missions having its head Quarters in New York.

This Committee was also to be the organ between the Presbyterial Societies and Churches and the Teachers in the field.

The duties of this Executive Committee were the following

1st. To diffuse information regarding Mission work

2nd. To unify as far as possible Woman's work for Home Missions

3d. To raise money for Teachers Salaries and for general Home Mission purposes.

4th To superintend the preparation and distribution of Home Missionary boxes.

5th. To secure aid and Comfort for Home Missionaries and Missionary Teachers in Special cases of affliction and destitution — and further — it was part of the plan that the Executive Committee undertake no work without the approval of the Board of Home Missions. Primary Schools were to be established whenever a promising opening might occur and the state of the Treasury permit — also — a School of higher grade to be established near the Center of each Mission for the training of Teachers and Young men for the Ministry — A Chapel is furnished in part by funds raised by the Woman's Executive Committee

The Synod now had machinery ~~for this work~~.

Well do I remember when the word came to Michigan Synod in 1878 "Will your Committee see that there is a Presbyterial Society in every Presbytery and that in every Church of every Presbytery a Home Missionary Society be formed? This was not an easy task to do. In the Presbytery with which I was connected, out of the twenty eight Churches only four were self supporting. It was hard for the struggling Church, itself dependent upon Home Missions, with hard work to raise the small Salary of the Minister, to lay aside for missions on the Pacific Coast — harder than for Foreign Missions for they had been taught to give for those heathen, but,

5/ the Foremen of the South and the darkened homes of the needy Whites — they are in Montana and Idaho, and Utah with her green valleys has 32 Schools, 58 Teachers and 1950 pupils —

Not one of the Teachers in all these Schools now has done successful work for the Master — work that will live after she has rendered up her account — but long before, in the silence of her own heart and alone with her God, heard a voice "Go work in my vineyard"! "Prepare ye the way of the Lord!". Many a lone Teacher in her difficult work has kept up only by remembrance of that voice and the response of her Soul — "Speak Lord for thy servant heareth" "Show me Thy way and I will walk in it!"

The difficult places and the perplexing questions that are to be met in this work are fully known to you who are Teachers and to the One whom you serve. Some of these arise from the peculiar conditions that surround you. It was never a light thing to leave Home and Friends and Hopes behind! Loneliness and deprivations incident to the secluded life followed; — all these you have taken cheerfully for the Masters sake as did He. Sometimes Opposition, bitterness, persecution followed, and 'Grace for Grace' is needed.

6/ add "Grace for Grace" a reader.

Not there alone but your relations to the Board under whom you have undertaken this work in Utah, are not as plain as you could wish Nor - as the good of the Cause demands. They are farther from you than they should be and you do not understand them.

It seems to me all important that a close relationship be had and a clearer understanding of, both, the work and the respective duties of the Board and the Teachers be given - Just this relationship I am endeavoring to present and the first steps thereto are essential although familiar to some of you as thus far recounted.

I would fain put myself more in your place and know more of the things that have tried you - Some of these have been presented to me for thought and answer, but many more have come only to you.

First of all let me say, without hesitation and without delay present these questions through the Secretary to the Women's Board. There is always a way out or the problem is not worth solving. The Board intends to do the right thing and you want to know what that thing is - If you do not understand the answer, push the question until you do. Their work is large - they may have a thousand important questions before them - but, the answer will come.

In the matter of Scholarships, how many letters went back and forth before the real thing was understood. The faithful teacher saw the need - some scholar she might help - She knew where the money could be had - She made the appeal - the money was raised: The Teacher looked for this particular sum to come directly to her & The Church or person who gave it relied on its going from them to the specified object - It did not. Both were disappointed, per-

7/ haps disheartened;— finally it was known and understood that Scholarships were established to increase the sum of the General Fund.

I have at hand the following clear presentation regarding Scholarships 1st—

## SCHOLARSHIPS.

AS MISAPPREHENSIONS exist in the minds of some regarding our plan of scholarships, we have prepared the following statement:

### BOARDING SCHOLARSHIPS.

1st. These scholarships are designed to more deeply interest the Sabbath schools and bands assuming them, by giving some definite object and information, thus making their work more real, tangible to them.

2d. These scholarships promise a return in the form of quarterly letters regarding the school, pupil, and compositions, drawings etc., of pupils.

3d. They are designed to meet just the purpose claimed, namely, the support of these pupils.

4th. These scholarships are carefully recorded as far as we know them, on our Book of Scholarships, and every one *paid for* is duly recorded on our Treasurer's Book on receipt of money for said scholarship, and the amount credited to the school to which it belongs. These amounts thus pledged *do* enter into our plans largely and determine many things.

We do not claim that $50 pays the entire expense of one pupil in our Indian Boarding Schools. We have frequently stated that these scholarships were less than other Boarding Scholarships, because the government pays a certain sum per capita. We do claim, however, that a certain number of such scholarships makes possible a certain number of pupils, when our Treasury is low.

As in other schools, parents pay a certain amount for board and tuition, and their children are served in common with others, and all bills of expenses are paid in bulk out of the general purse of the treasurer of the school; so *our* pupils, when supported by Societies, fare as do the others; have their bills paid in bulk by our treasurer regularly. We do not send these special funds separately to the one in charge of the school, to be deducted by him from the amount needed to meet all school expenses. We must avoid all unnecessary labor. The Boarding Scholarships vary in amount according to the expenses incurred in the different localities.

Part of our schools among the Creeks and Choctaws receive from the respective Indian Governments, a sum per capita for pupils, which does not cover salaries of teachers.

### DAY SCHOLARSHIPS.

Day scholarships are not designed to provide food, lodging or clothing, but to meet the current expenses of schools, just as tuition does in other day schools. Day scholarships entitle those paying for them to a half-yearly letter from teacher or pupil, and samples of work done by said pupil in school.

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All applications for Scholarships should go to the Secretary, who submits such applications to the Executive Committee for their endorsement and thence to the Board of Home Missions for their approval..

The matter of assistance for needy Students, other than tuition, has caused much anxiety

You see the necessity in individual Cases as the Board cannot — You see young girls who have taken first steps in your School — advancing — reaching out for a higher Education — a better life. — You deny yourself to help them until the denial of self is no longer a virtue. What wonder you call for help to lift them out of the darkness of their homes into a purer Christian atmosphere where the longings shall be answered. I long for the day "as they that wait for the morning" when there shall be a place, an Institution for these girls, self-supporting.

Just fifty years ago the same cry went up from the daughters of New England — How shall we place these homes beside theirs? but the woman nature is the same — Longing for something better and purer comes with the light — God raised up Mary Lyon to found an institution where girls could help themselves — May we not hope & pray for the dawn of such a day upon Utah!

It is a mistake that the Board forbids the Teacher making effort to secure aid — They do not. It is right that the friends at home should know from the teachers themselves the actual condition of the School — of their wants as far as necessary appliances for their work is concerned — or present any other needs — of building, etc. How often is a Church led to take up a work by this presentation — Or, some person may be led to give for this

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particular teacher and school. Set one day – first, make your appeal to the Secretary of the Woman's Board – When this becomes her duty to place it at once before the Executive Committee – When approved by them and the Board of Home Missions you are fully authorized to make personal solicitations – will not your personal friends as willingly give for the same object when they understand that your appeal is approved by the organization under which you are at work? In this way the "un-interested" may be led to give abundantly when otherwise they would never give at all – and does not the obvious reasons for Equitable and just apportionment of benevolent gifts sanction & determine the reasonableness of the required approval by the Board?

By action of the Woman's Executive Committee approved formally by the Board, one or two pupils are allowed the teacher who are alone in their field, for company assistance and in a certain degree, protection to them and a resultant good to the pupils themselves. Seventy five dollars per year is thus allowed per pupil to the Teacher for such pupils. In order to be the recipient of this benefit, the Teacher so situated must present her case to the Ex Committee – be approved – and the sanction of the Board obtained before such pupil is taken – Each case must be presented separately. – The Board appeals through its Secretary to the Societies & Churches for aid for this specified object – the money is pledged and the Board assumes the support. To illustrate – Your solicitation or application is officially allowed – Michigan Societies pledge the support, it may be through your influence or it may be through an appeal from the Secretary – perhaps the money pledged does not come promptly to the Treasurer but the Board orders the bill paid quarterly and it is paid – You, as the Teacher, will

10/ make out such bill and send it quarterly to Mr Eaton. the Treasurer of the Board — You are required to send him such bill one months in advance of your usual Quarterly report — this is referred to an Auditing Committee who pass upon it as correct and approved by them and the amount will be sent you at the same time that your regular Quarterly remittance is forwarded — Your bill for this specific purpose so made out quarterly and forwarded for $18.75 for each pupil will be approved & paid promptly.

It necessarily takes some time after your application to secure pledge and support, but, were it not for such defined system the results would be "Confusion worse confounded".

A hand-book for teachers is in process of preperation and will be sent to every teacher and worker in the field — this little manual will clear up some things not now properly comprehended.

I think it is apparent to all, that all regular School Supplies are referred ~~to~~ referred the Home Board and paid from the General Fund. The Woman's Ex Com: by its Secretary is the ~~proper~~ arranged & proper means of communication between Societies and Churches in the East and the Teachers in the field.

This is necessary — When the Soldier enlists he follows Army Regulations whatever may be his preference — So in this, the Soldier of the Cross as voluntarily puts himself under the direction of organized effort — While under the Board work through the Board — You may have felt this indicated a want of confidence in the motives and judgement of individual teachers employed — I think not. You may act very wisely in an Emergency without directions from the Board — even without being in opposition to, or a spirit of independence of the Committee.

It is better that the individual sailor on the ship develope the command

11/ of the Sailing Master, whose judgement is ~~founded~~ formed by surrounding circumstances and from absolute data known to him, Each is factor of which is necessary to a successful voyage. It is energy activity and obedience in the Sailor that does his work; anything less is anarchy more or less pronounced.

This Conformity to the rules adopted by the Board of Home Missions regarding financial matters is of no less importance to effective and successful result, than as thorough Conformity and harmony in Faith and Doctrine with the known and pronounced denominational organization under which you have volunteered to labor.

So long as you offer (by your identification with their purposes and labors) your services, just so long you are bound to represent them in Fact and Faith and Practice. Nor, does this in any true sense militate against the right of private judgement;- when you Cannot maintain honestly such Conformity it is your duty and privilege at once to seperate your Connection with such organization and no longer live therein and thereon a schismatic obstruction to the vital purposes involved.

The burden of the debt of our Board has hung heavily upon many of our teachers and workers _ The Salary, small as it is, was not forthcoming. It has cost many an anxious thought to ask some friend for an advance lest he too may be short of the means to afford the needed relief _ We have felt this and we joined in a protest that went up from the State Presbytery, as follows - "While we heartily regret and sympathize with the Secretaries and Board, we Earnestly protest against the injustice of Compelling the over-worked Missionaries

of the Frontier to bear so great a proportion of this debt."

To the end that like retrenchment be no more necessary, I earnestly Exhort you as Teachers to get nearer by writing oftener to the Churches and Presbyteries that support you — Give them the little every day things of your life. — True, you have many Cares. The very round of teaching united with all there is to be done in the simplest home; add to this the Sunday ~~School~~ work, and not infrequently the reading of the sermon or the talk in the place of the sermon, — the one teacher in the Sunday School where all ages are gathered, — what wonder you find excuse. Yet, do not fail to link yourself with the dear hearts at home. Interest prayers money must come from there at home. The grain must be gathered from the fields of Egypt that Joseph might have corn for his brethren. So the money must come from the Churches to the Board and so to you.

The Board has been crippled and restricted for want of means — So there have been long delays. Through misunderstandings, Teachers may have solicited and received aid outside from Societies and Churches — this has come to the knowledge of the Board. Through this Secretary to you, a reprimand may have seemed severe. This is not the voice of the Secretary individually, but it is the expression of the view and regulations of the organization under which you labor — Do not take it as exceptionally personally to you or your aims however hard it may be.

Accept it as a general order.

I do not think there is a disposition among the Teachers to be unduly critical — It is a want of full understanding.

The question of private gifts from friends has been a source of perplexity to some of you. Allow me to say from the Board — "Friends have always a right to give private contributions to Teachers beyond their Salaries if they choose — but it is as a friend to a friend, and not a recognized contributions to Home Missions. Societies should not do this. This money is pledged — Of course Christmas boxes sometimes include gifts to the Teachers of money and clothing and we are glad they do"

I have briefly but with some care and thought noted some of the trials in your way — If I have helped you I shall be more than repaid

I cannot ~~close~~ close this paper without reference to one whose influence with the Board, whose counsels and cheering encouraging words to you on the field you have missed beyond account. Who shall tell the value or reckon the price of her words to you. I refer to your former Secretary Mrs Haines — that peerless woman in all the work of Home and Foreign Missions — a marvel of Executive ability; of whom it was said "She who had been with us from the beginning, had every School and every teacher so much on her heart and mind as to need no Memorandum to recall them" — Of her life it was said by another at her burial — "All of us who came closely in contact with her bright life, have been inspired by the noble plan by which she lived — Wherein there was pressure yet order, — intensity yet quietness — haste in the Masters service yet a wonderful tranquility in all things." Her words

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Come to you no more — Her prayers for you are ended. The great work she loved goes on — Another for her gives the word of command — The wider that work extends, the more evident the necessity of systematic conformity thereto.

May the Graces of her gentle Spirit fall on you and abide forever!

## GENERAL INFORMATION.

Rooms will be provided at minimum cost.

Boarding may be had at hotels and restaurants in town.

Everyone expecting to have arrangements made for room is requested to send his name and date of arrival to Prof. Jno. M. Cathcart, as soon as possible.

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"Every commissioned teacher of the Presbytery of Utah shall be considered a member of the Association; also anyone who is engaged directly or indirectly in the Presbyterian Mission work in Utah or Idaho may become a member by signing the Constitution and paying the regular dues."

"It shall be the duty of all members to attend the annual convention. In case of inability to do so, the annual dues must be sent to the Treasurer of the Association during the Convention or before the opening. The annual dues of each member shall be fifty cents."

(Extracts from the Constitution).

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## OFFICERS OF THE ASSOCIATION.

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|---|---|
| President, - - - | Miss Ella C. Herron |
| Vice-President, - - | Prof. John M. Cathcart |
| Secretary, - - - | Miss Ruth Hannah Paul |
| Treasurer, - - - - | Miss Harriet Elliot |

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## EXECUTIVE COMMITTEE.

Mrs. T. C. Stalker — Miss Rosilla Lowry

Miss Edna Linn — Rev. T. C. Smith, D. D.

Rev. Chas. H. Hamilton

Cathcart
JUL 22 19
WB
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# Twenty-fifth Annual Meeting

of the

# Presbyterian Teachers' Association

LOGAN, UTAH

August 22-29, 1907

J. P. SMITH, THE PRINTER, LOGAN

# Program.

## THURSDAY, AUGUST 22, 8 P. M.

Public Address: "The Great Teacher" - - Rev. H. E. Hays

## FRIDAY, AUGUST 23.

9.00 a. m. Devotional Service, "The Battle" Eph. 6:12, Rev. C.C. McIntyre
9.20 a. m. Bible Study - - - Rev. W. M. Paden, D. D.
10.20 a. m. Calisthenic Drill, - - Leader—Miss Donalda Thompson
10.30 a. m. "Nature Study" - . Rev. G. W. Martin, D. D.
11.10 a. m. Report from General Assembly, - Rev. N. E. Clemenson

2.00 p. m. Bible Study Rev. W. M. Paden, D. D.
3.00 p. m. Music, - - - - Miss M. J. Clarke
3.20 p. m. Business.
8.00 p. m. Public Address: "Rise and Influence of German Universities" - - Rev. T. F. Day, D. D.

## SATURDAY, AUGUST 24.

9.00 a. m. Devotional Service: "Cur Banner" Ps. 20:5 Rev. J. E. Nelson
9.20 a. m. Bible Study - - - - Rev. W. M. Paden, D. D.
10.20 a. m. Calisthenic Drill, - Leader—Miss Donalda Thompson
10.30 a. m. "Assumptions of Destructive Critics," Rev. S. E. Wishard, D. D.
11.10 a. m. "Presbyterianism and Patriotism" - Rev. McClain Davis

2.00 p. m. Bible Study - - - Rev. W. M. Paden, D. D.
3.00 p. m. "Among the Kaiser's People" Rev. T. F. Day, D. D.
3.40 p. m. Miscellaneous.

## MONDAY, AUGUST 26.

9.00 a. m. Devotional Service: "Endurance" Mt. 5: 10-12, II Tim. 2: 3, - - Rev. C. M. Kilpatrick
9.20 a. m. Bible Study - - - Rev. W. M. Paden, D. D.
10.20 a. m. Calisthenic Drill, - Leader—Miss Donalda Thompson
10.30 a. m. "Religion and Science" - - Prof. Geo. B. Sweazey
11.10 a. m. "From Dresden to Cologne" - Rev. T. F. Day, D. D.

2.00 p. m. Bible Study — Rev. W. M. Paden, D. D.
3.00 p. m. "Authorship" - - - Rev. N. E. Clemenson
3.40 p. m. Business.

8.00 p. m. Public Address: "How have the Non-Christian Religions Prepared the Way for Christianity?" Geo. M. Day

## TUESDAY, AUGUST 27.

9.00 a. m. Devotional Service: "He That is Wise Winneth Souls," Prov. 11: 30, - - - Rev. Lawson Green
9.20 a. m. Bible Study — Rev. W. M. Paden, D. D.
10.20 a. m. Calisthenic Drill, - Leader—Miss Donalda Thompson
10.30 a. m. "English" - - Prof. Benj. R. Howells' A. M.
11.10 a. m. Review of Shearer's "Morals and Manners" Miss Lou M. Paden

2.00 p. m. Bible Study — Rev. W. M. Paden, D. D.
3.00 p. m. Music, - - - - Miss M. J. Clarke
3.20 p. m. "156 Lessons in the Life of Christ" - Miss Harriet Elliot
3.40 p. m. Business.

8.00 p. m. Public Address, - - - Rev. J. E. Carver

## WEDNESDAY, AUGUST 28

9.00 a. m. Devotional Service: "The Victory" I Jno. 5: 4-5, - - - - Rev. James Thompson
9.20 a. m. Conference of Academy Teachers: Chairman, Pros. Geo. B. Sweazey
Paper: "Correlation of Academic Studies" Prof. E.M. Patterson
9.20 a. m. Conference of Day School Teachers: Chairman, Mise Mattie White
Paper: "How Academies are Regarded by Day School Teachers" - - Miss Cora M. Owen

NOTE.—Teachers be prepared to present subjects relating to school work for discussion in conference.

2.00 p. m. Sunday School Work:
(a) "Teacher Training" - - - W. H. Herrick
(b) "Round Table on Sunday School Management" - - - - Rev. Wildman Murphy

8.00 p. m. Public Address: "Prayer, the One Thing Necessary" - - - - - Rev. Josiah McClain

# Outline for Bible Study

**At Teachers' Convention, Logan, August 22-29, 1907.**

**Conducted by Rev. W. M. Paden, D. D.**

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## BIBLE TEACHINGS NEEDING EMPHASIS IN UTAH

1. The Sufficiency and Completeness of the Bible.
2. The Scriptural Idea of God.
3. The Scriptural Idea of Man.
4. The Contrast between Adam and Christ.
5. The Church of the Old and New Testaments.
6. The Way of Life, According to the Scriptures.
7. Old Testament Morality.
8. The Gospel of the Resurrection and Life to Come.